### **GUJARAT TECHNOLOGICAL UNIVERSITY (GTU)**

### Competency-focused Outcome-based Green Curriculum-2021 (COGC-2021) Semester-IV

# Course Title: Estimating, Costing and Engineering Contracting (Course Code: 4341901)

Diploma programmer in which this course is offered	Semester in which offered
Mechanical Engineering	4 <sup>th</sup> Semester

### 1. RATIONALE

This course is designed to develop the ability in the students to evaluate materials, consumables and process costs in the monetary units. Hence, it will help to increase the productivity of the organization and conservation of valuable resources. This course will also help in developing the skills required in the process of decision making and to plan, use, monitor and control resources optimally and economically. This will also be helpful in budgeting and contracting.

# 2. COMPETENCY

The theory should be taught in such a manner that students are able to acquire different learning objectives in cognitive, psychomotor and affective domain to demonstrate following course outcomes.

# 3. COURSE OUTCOMES (COs)

CO-1	Understand the concept of estimation, costing and depreciation.
CO-2	Apply break even analysis to get optimum production level.
CO-3	Estimate cost for various conventional manufacturing processes.
CO-4	Estimate the cost of special process plant.
CO-5	Prepare budgets and engineering contracts related to mechanical domain.

# 4. TEACHING AND EXAMINATION SCHEME

Teach	ing Sc	heme	Total Credits	Examination Scheme				
ıl)	n Hour	s)	(L+T+P/2)	Theory Marks		Theory Marks Practical Marks		<b>Total Marks</b>
L	Т	Р	С	CA	ESE	СА	ESE	
2	0	0	2	30	70	00	00	100

(\*):Out of 30 marks under the theory CA, 10 marks are for assessment of the micro-project to facilitate integration of COs and the remaining 20 marks is the average of 2 tests to be taken during the semester for the assessing the attainment of the cognitive domain UOs required for the attainment of the COs.

**Legends:** L-Lecture; **T**- Tutorial/Teacher Guided Theory Practice; **P** -Practical; **C** - Credit, **CA** - Continuous Assessment; **ESE** -End Semester Examination.

# 5. SUGGESTED PRACTICAL EXERCISES: N.A.

# 6. MAJOR EQUIPMENT/ INSTRUMENTS REQUIRED: N.A.

# 7. AFFECTIVE DOMAIN OUTCOMES

The following *sample* Affective Domain Outcomes (ADOs) are embedded in many of the abovementioned COs and PrOs. More could be added to fulfill the development of this course competency.

- a) Work as a leader/a team member.
- b) Follow safety practices and Follow ethical practices
- c) Practice environment friendly methods and processes. (Environment related)

### 8. UNDERPINNING THEORY

The major underpinning theory is given below based on the higher level UOs of *Revised Bloom's taxonomy* that are formulated for development of the COs and competency. If required, more such UOs could be included by the course teacher to focus on attainment of COs and competency.

Unit	Unit Outcomes (UOs)	Topics and Sub-topics				
Unit – I	1a. Explain terminology and	1. Introduction of Estimation, Costing and				
Introduction	importance of ECC in industries.	contracting and their importance in industries.				
	1b. Explain the methods of costing	<ol> <li>Methods of costing (Explain actual examples for these methods)</li> <li>A. Specific order costing</li> </ol>				
	1c. Calculate elements of cost	<ul> <li>Job costing</li> <li>Contract costing</li> <li>Batch costing</li> <li>B. Continuous operation costing</li> </ul>				
	1d. Find depreciation	<ul> <li>Process costing <ul> <li>Service costing</li> <li>Operation costing</li> <li>Unit costing</li> </ul> </li> <li>3. Calculation of catalogue price, selling price and various over heads (Only numerical).</li> <li>4. Depreciation methods (1) Straight line method (2) Sinking fund method (Only numerical)</li> </ul>				
Unit – II Break even analysis	<ul> <li>2a. Construct break even chart and find various parameters.</li> <li>2b. Determine break even quantity for given data</li> </ul>	<ol> <li>Calculation of Break-even Quantity analytically and graphically (<b>Only</b> real time examples).</li> <li>Safety Margin and it's importance.</li> <li>Assumptions and Limitations of BEA.</li> </ol>				
Unit - III Costing in forging and casting	<ul><li>3a. Estimate material cost</li><li>3b. Estimate cost for a forging component</li><li>3c. Estimate cost for a casting component</li></ul>	<ol> <li>Calculate volume of shapes of various combinations of cylinder, square, prism and sphere.</li> <li>Calculate mass and material cost of given component (shape of component should be combination of above basic shapes like I- section, T-section, L-section, etc.).</li> <li>List and calculate various forging losses for given data.</li> <li>Estimate forging cost (for given data)</li> <li>Estimate pattern making cost (for given data)</li> <li>For a given component. Estimate casting</li> </ol>				

		cost including all losses
Unit – IV Costing in Fabrication shop	<ul> <li>4a. Estimate material and welding cost for a given component</li> <li>4b. Estimate sheet metal work cost</li> </ul>	<ol> <li>Estimation of fabrication cost of real time object like safety grill (e.g. windows, doors, etc.), gate, various shades, etc. (Sizes are given)</li> <li>Estimate Solar Roof Top costing for various capacities. It includes, cost of welding, framing, solar panel, labour, taxes, subsidies, etc.</li> <li>Estimate ONLY material cost in sheet metal work for various jobs. (Concept of development of solid surfaces to be used. Consider regular shapes like cylinder and prism only)</li> <li>(ONLY numerical to be covered in this chapter)</li> </ol>
Unit – V Costing in Production shop	5a. Calculate machining cost in lathe, drilling, milling, shaping and grinding machines	<ol> <li>Calculate cost of various lathe operations like turning, facing, knurling etc.</li> <li>Calculate cost of various drilling operations like drilling, boring, reaming, etc.</li> <li>Calculate cost of shaping, grinding and milling operations.</li> <li>(ONLY numerical to be covered in this chapter)</li> </ol>
Unit – VI Costing of various processes	<ul> <li>6a. Identify various elements to estimate the process cost</li> <li>6b. Estimate the cost of various processes</li> </ul>	<ol> <li>Estimate the cost of furniture work for given data.</li> <li>Calculate running cost of power plant.</li> <li>Calculate running cost of refrigerator, air conditioners, lift, cold storage, DG set, etc.</li> <li>(ONLY numerical to be covered in this chapter)</li> </ol>
Unit VII Budget and Contracting	<ul> <li>4a. Explain various Terminologies of budget.</li> <li>4b. Prepare simple budget.</li> <li>4c. Interpret parameters of given budget.</li> <li>4d. Explain various terminologies of Contracting</li> <li>4e. Prepare contract document</li> <li>4f. Interpret given contract</li> </ul>	<ol> <li>Define budget. Objectives and advantages of budget.</li> <li>Explain industrial budget with actual example.</li> <li>Discuss Rail budget, Financial budget of State/country.</li> <li>Budgetary control and it's advantages.</li> <li>Explain actual contracts. e.g. Housekeeping contract, Labour contract, Security contract, Annual Maintenance contract like CCTV, Lift, Diesel Generator set, water murifice making.</li> </ol>
	4g. Prepare data for tendering	6. Explain Tendering process and E-tendering

	process.		with real time example.
		7.	Explain about GeM (Government E Market).
			How to become seller or buyer on GeM.

Unit	Unit Title	Teaching	Distribution of Theory marks			
No.		Hours	R Level	U Level	A Level	Marks
1	Introduction	4	4	6	0	10
2	Break even analysis	3	0	4	4	8
3	Costing in forging and casting	5	0	6	6	12
4	Costing in Fabrication shop	5	4	2	6	12
5	Costing in Production shop	5	2	4	6	12
6	Costing of various processes	3	0	2	6	8
7	Budget and Contracting	3	4	0	4	8
	Total	28	14	24	32	70

### 9. SUGGESTED SPECIFICATION TABLE FOR QUESTION PAPER DESIGN

*Legends:* R=Remember, U=Understand, A=Apply and above (Revised Bloom's taxonomy)

# **10. SUGGESTED STUDENT ACTIVITIES**

Other than the classroom learning, following are the suggested student- related **co-curricular** activities which can be undertaken to accelerate the attainment of the various outcomes in this course: Students should perform following activities in group and prepare reports of about 5 pages for each activity. They should also collect/record physical evidences for their (student's) portfolio which may be useful for their placement interviews:

- a) Do market survey and find prevailing hourly rates of CNC, Hacksaw cutter, lathe, milling, drilling, grinding and shaping machines and price of these machines.
- b) Do market survey and find prevailing hourly rates of renting diesel generating sets. Specify output (HP or kW).
- c) Do market survey and find prevailing rates of commonly used engineering materials like MS, brass, copper, stainless steel, Aluminum, etc.
- d) Calculate cutting fluid cost. e.g. cost of lubricating oil, coolant, packaging oil, etc.
- e) Calculate cutting tool cost. e.g. cost of drill, tips, carbide cutter, reamer, honing stick, etc.
- f) Do market survey and find prevailing rates of boiler, furnace, condenser, evaporator etc.

# 11. SUGGESTED SPECIAL INSTRUCTIONAL STRATEGIES (if any)

These are sample strategies, which the teacher can use to accelerate the attainment of the various outcomes in this course:

- a) Massive open online courses (*MOOCs*) may be used to teach various topics/sub topics.
- b) Guide student(s) in undertaking micro-projects.
- c) *'L' in section No. 4* means different types of teaching methods that are to be employed by teachers to develop the outcomes.
- d) About **20% of the topics/sub-topics** which are relatively simpler or descriptive in nature is to be given to the students for **self-learning**, but to be assessed using different assessment methods.

e) With respect to section No.10, teachers need to ensure to create opportunities and

provisions for *co-curricular activities*.

# **12.** SUGGESTED MICRO-PROJECTS:

The micro-project could be industry application based, internet-based, workshop-based, laboratory-based or field-based. Each micro-project should encompass two or more COs which are in fact, an integration of PrOs, UOs and ADOs. Each student will have to maintain dated work diary consisting of individual contribution in the project work and give a seminar presentation of it before submission. The duration of the micro project should be about **14**-**16** *(fourteen to sixteen) student engagement hours* during the course. The students ought to submit micro-project by the end of the semester to develop the industry-oriented COs.

# **13. SUGGESTED LEARNING RESOURCES**

Sr. Title of Book		Author	Publication with place, year & ISBN	
1	Mechanical estimating and costing	Banga and Sharma	Khanna Publishers. New Delhi.	
2	Learning package in ECC	NITTTR, Bhopal	NITTTR, Bhopal	
3	Mechanical estimating and costing	Shrimali and Jain	Khanna Publishers, New Delhi.	

# 14. SOFTWARE/LEARNING WEBSITES

Refer following links to learn this subject in Gujarati Language.

(a) https://www.youtube.com/c/MechanicalEnggSubjectsGTU

- (b) https://youtu.be/7F1n5OgnK4I
- (c) <u>https://youtu.be/btrxpgk4F-Q</u>
- (d) <u>https://youtu.be/aTnDZF\_C-XM</u>
- (e) https://youtu.be/hnfkUh3iYb4

# 15. PO-COMPETENCY-CO MAPPING

		Semester IV	Estima	ating, C	osting a	and Eng	ineerin	g Contr	acting
			(Course Code: 4341901) POs						
Competency & Course Outcomes				PO2	PO3	PO4	PO5	PO6	PO7
			Basic & discipline specific knowledge	Problem Analysis	Design/Develop ment of solution	Engineering tools, experimentation	Engineering Practices for society	Project Management	Life long learning
Compete	ency	Students are able to evaluate material productivity of the organization and co	s, consu onservat	mables ion of v	and pro aluable i	cess cos resource	ts for ind es.	creasing	the
CO-1	Und cost	erstand the concept of estimation, ing and depreciation.	2	-	-	-	-	-	2
CO-2	CO-2 Apply break even analysis to get			3	-	-	-	1	2
CO-3 Estimate cost for various conventional manufacturing processes.			3	-	2	-	-	2	2
CO-4 Estimate the cost of special process plant.			2	1	2	-	-	-	1
CO-5 Prepare budgets and engineering contracts related to mechanical domain			3	-	-	-	2	2	2

Legend: '3' for high, '2' for medium, '1' for low and '-' for no correlation of each CO with PO.

# 16. COURSE CURRICULUM DEVELOPMENT COMMITTEE

# **GTU Resource Persons**

Sr.	Name and Designation	Institute	Contact No.	Email
1.	Dr. S S Sonigra	Government Polytechnic,	9427322129	sssonigra@gmail.com
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2.	Dr. H K Trivedi	Sir Bhavsinhji Polytechnic	9428408407	hetalktrivedi@gmail.com
	Lect. Mech. Engg.	Institute, Bhavnagar		
3.	Smt. J R Patel	Government Polytechnic,	9824063572	jigishapreksha@gmail.com
		Himmatnagar.		

#### **BOS Resource Persons**

Sr.	Name and Designation	Department	Contact No.	Email
1.	Dr. S. H. Sundarani, BOS (Chairman HOD Mechanical Engg )	Government Polytechnic Ahmadabad	9227200147	gpasiraj@gmail.com
2.	Dr. R. D. Patel (BOS Member, HOD Mechanical Engg.)	B. & B. Institute of Technology, Vallabh Vidyanagar	9825523982	rakeshgtu@gmail.com
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